

The Musical

Story By: Andrew Frinkle

John's class was putting on a musical. They had to sing a song about each subject. It was hard to choose what song to sing, because there were so many good ones. Then they had to decide what kind of acting or props to use with each song.

For math, they sang a song about addition and subtraction. They had students dress as numbers and walk back and forth to show math problems. The boy who dressed as the equal sign looked really funny!



For reading, they sang a song about books. Five kids dressed like giant books, and the other kids flipped their huge pages. During the song, a couple students tossed free books to kids who were watching. That song was a real hit with the crowd.

For spelling, they did a rap where they spelled long and difficult words. Kids held up signs with letters on them. The crowd got to spell along with them. It was pretty fun.

For science, they sang a song about weather. Students were dressed like clouds that floated across the stage. Some of the other students pretended to be wind and rain, so they had to run back and forth across the stage.

For art class, students swept across the stage like paintbrushes as they sang. They threw colored confetti everywhere. It was really very pretty. That was John's favorite song, because the colorful props were fun to watch.

For PE, the students sang a song about sports. Everyone was dressed up like athletes. They looked really cool dressed as baseball players, basketball players, and football players. One kid even dressed like a hockey player!

For social studies, they sang a patriotic song. Everyone stood up and took off their hats. It was very polite and respectful. It was a good way to end the show, even if it wasn't John's favorite song.

The Musical

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What is John's class doing?
 - A. studying for a test
 - B. putting on a musical
 - C. doing a competition
 - D. none of the above

2. What is the first song they sang about?
 - A. math
 - B. reading
 - C. science
 - D. spelling

3. What is the last song they sang about?
 - A. PE
 - B. Art
 - C. social studies
 - D. music

4. Based on the story, the word "props" seems to mean what?
 - A. the different songs
 - B. the different costumes and materials used in the song
 - C. the different classes
 - D. the musical

5. Which song does John not like as much as the others?
 - A. the social studies song
 - B. the math song
 - C. the spelling song
 - D. the reading song

The Musical

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. What is John's class doing?
 - A. studying for a test
 - B. putting on a musical**
 - C. doing a competition
 - D. none of the above
2. What is the first song they sang about?
 - A. math**
 - B. reading
 - C. science
 - D. spelling
3. What is the last song they sang about?
 - A. PE
 - B. Art
 - C. social studies**
 - D. music
4. Based on the story, the word "props" seems to mean what?
 - A. the different songs
 - B. the different costumes and materials used in the song**
 - C. the different classes
 - D. the musical
5. Which song does John not like as much as the others?
 - A. the social studies song**
 - B. the math song
 - C. the spelling song
 - D. the reading song